



THE
**WALDESLADE
& GREENACRE**
SCHOOLS PARTNERSHIP

Homework & Home Learning Policy

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Statement of Intent

Homework is an essential part of a child's education. We, at The Walderslade & Greenacre Schools Partnership (WGSP), believe that homework plays a crucial role in the educational development of our young people. Homework serves as an extension to regular classroom practice, providing students with the opportunity to reinforce concepts, practice key skills and develop effective study skills such as independence. Homework should be meaningful for the student and manageable for the Teacher.

Aim

WGSP, aims to reinforce classroom learning through the integration of knowledge organisers into our curriculum. Knowledge organisers will support students to develop their skills in learning promoting independence, resilience, and retrieval. In KS3, a series of online quizzes will replace traditional homework formats and platforms, allowing staff to assess progress and address misconceptions found quickly. WGSP, understands the value of utilising the time that students spend in the classroom. Therefore, quizzes are expected to be completed either at home, or in homework club.

Our focus will be to ensure that all knowledge organisers focus on improving the levels of reading and literacy, enabling students to access content throughout the curriculum. By emphasising tier 3 vocabulary acquisition, we aim to promote progress and enhance comprehension in all subjects. By leveraging research-supported strategies such as knowledge organisers, we anticipate fostering deeper understanding, improved retention/retrieval, and increased engagement among students.

Homework

Students in KS3 will have access to Knowledge Organisers. These documents will be used, in class, by teachers and students, as a tool to support retention. With a focus on vocabulary, these Knowledge Organisers will outline what has been taught and what is due to be taught within that subject area. For some students in KS3, these documents will be given to them at the start of the day, from their Form Tutors. Students are expected to carry these from lesson to lesson. Important information found on these Knowledge Organisers will support the homework quizzing.

Homework quizzes will be completed, outside of the classroom. Staff will set quizzes on a Monday, in line with their departmental assessment principles. KS3 students should expect to complete regular quizzes from most subjects, with some subjects quizzing more often based on the number of lessons students have in that subject. For example, students will receive more online quizzes in Maths than they will in Humanities. All departments have outlined, within their own assessment principles, as to how many quizzes will be set during each term. Quizzes will be created and set in line with the curriculum, assessing only on content taught. Once submitted, students will not be able to re-submit. Students will be able to keep the quiz open, allowing for them to come back to it, in their leisure.

All quizzes are compulsory for students to complete. All quizzes will be set on Seneca. Microsoft Teams is available for staff to use, potentially using this as a communication tool. An average of a students'



quiz scores will be available upon request and will be shared at Parents Evenings. Parents will be able to accurately see weak topics via these scores, promoting independence in their child's education.

Incomplete quizzes will result in sanctions. Any student failing to complete their quiz will receive a, whole school, 10-minute standards detention. It is our expectation that students complete their homework quiz in the allocated time given. Students who regularly score highly on quizzes will receive instant rewards. Students who regularly fail to meet this expectation will have sanctions escalated.

WGSP adopts a mastery approach to our homework to ensure all students deepen their understanding and reach their full potential. As of Term 5 of the 2024-25 academic year, students must achieve 70% or above to successfully complete their homework. Students who meet this expectation will be rewarded with two value points. If a student completes their homework but scores below 70%, they will be required to complete the knowledge gaps element of the homework. Upon completing the second attempt, students will receive one value point. Students who fail to submit homework by the give deadline will follow the behaviour policy as outlined above. This approach encourages perseverance, supports learning and recognises both effort and achievement.

Love for Learning

All departments will supply students with a range of optional additional homework tasks that students can complete. All Love for Learning tasks will be handed into your child's class teacher of that subject for instant rewards. These tasks are more technical and more creative than our online quizzes. As mentioned, these tasks are completely optional for most subjects. For subjects that do not use the more traditional methods of homework (e.g., Art or Music), Love for Learning tasks are compulsory. Students who regularly go above and beyond will be rewarded.

KS3

- Students complete regular online quizzes based on Knowledge Organisers and recently taught content.
- All quizzes are compulsory.
- Set every Monday by various subjects (no fixed rota).
- Students must plan their own homework schedule to meet all deadlines.
- Deadlines are explicit; rewards and sanctions applied per the flowchart.
- Quizzes are set via Seneca and can be added to each student's Microsoft Team.
- Students and parents can view homework once set.

Love for Learning Tasks:

- Encouraged across all departments.
- Optional for most subjects but compulsory for creative/practical subjects.
- Completion will be rewarded.



KS4

- Students complete 30–90 minutes per fortnight per subject.
- Homework formats vary by subject (e.g., online quizzes, extended writing, exam questions).

KS5

- Students complete 5 hours per fortnight of homework and independent study per subject.
- Homework may include reading, practice essays, revision, or independent research.

Role of the Parent/Carer

Parents/Carer's play a vital role to play in their child's education, with homework being an important part of this process. Parents/Carer's are encouraged to promote the completion of the homework quizzes, whilst playing an active role in their progress in each subject. Parents/Carer's can support their child by providing a good working space at home. If this is unavailable, Parents/Carer's are encouraged to promote the use of homework club. Homework club is available for all students, Monday-Thursday, 3-4pm. If a Parent/Carer is concerned about homework, they should contact their child's form tutor in the first instance for support.

Promotion of Reading and Research

WGSP promote the wider reading and research of each subject. Departments will provide reading lists that will support your child's education whilst studying at WGSP. Whilst the school will recommend reading lists, videos or research to enhance a child's educational experiences at home, the school does not take responsibility for the internet use at home. All links to further reading or research will be made available on the website, only.

Seneca+

Seneca+ gives unlimited access to the online platform, Seneca. Seneca+ is both, student and staff focused with both mini-lessons and creating quizzes. Aspects such as 'Magic quizzes', 'Night before resources', past papers and tailored resources are available via the premium subscription. The premium feature includes 800+ premium courses, learning modes, AI-marked exam questions and even an AI assistant. The premium course also includes Hyper Learning, Flash card creation, Hardest questions found and Career & University links. Students can see where each subject guides someone for their future endeavours. Students in all Key Stages have received their log ins, which are synchronised with their Microsoft Teams and email log ins, eliminating any confusion.



Sanctions for Homework Infringements

As mentioned, all quizzes are compulsory and if not completed by the deadline given, subject to sanction. Any quiz that is incomplete will result in the issuing of a standards detention. This 10-minute detention will be sat at lunchtime. Failure to attend the detention will result in the escalation process listed in our Behaviour Policy. Continuous poor results or quick completions can be challenged by the teaching staff. Staff have the right to ask students to re-submit the quiz. All sanctions will be communicated with parents via Arbor.

Home Learning for School Closures

In the event of a school closure due to unforeseen circumstances such as severe weather (e.g., a snow day) or a lockdown, students will continue their learning remotely.

Teachers will set work, in line with curriculum, via Microsoft Teams and ensure resources are accessible. Live or recorded lessons may be provided. Knowledge organisers and retrieval activities will be shared to support independent learning. Seneca may be used to both support and stretch students. Students are expected to engage with set tasks and required to submit work. Communication channels will remain open for students to seek support from their class teachers.

Parents and students will be notified of any arrangements via email, text, and the school website.

Home Learning for Students with Low Attendance

Students with low attendance can often struggle to reintegrate back into full-time education. To ensure a smooth transition, students are encouraged to access Seneca, as well as engage with Knowledge Organisers. We also encourage students to read as much as possible at home. Parents can request that work is sent home for students, however this will only be accepted if there are certified medical evidence for poor attendance. Our aim is to ensure that our young people come to school and learn, with us.

Monitoring and Review

The RSL of KS3 is responsible for coordinating and monitoring the implementation of this policy with support from the RSL of KS4 and KS5. This policy will be reviewed in accordance with the school's policy review programme.



Equality Impact Assessment

Who is the policy or process intended for?	Students	Employees	Govs/ Trustees	Volunteers	Visitors
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Status of the policy or process:	New policy or process			Existing policy or process	
	<input type="checkbox"/>			<input checked="" type="checkbox"/>	
Analysis					
Protected Characteristic	Impact analysis			Explanation of impact analysis	
	Positive	Neutral	Negative		
Age:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No impact	
Disability:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No impact	
Sex:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No impact	
Gender reassignment:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No impact	
Race:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No impact	
Religion or belief:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No impact	
Sexual orientation:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No impact	
Marriage or civil partnership:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No impact	
Pregnancy and maternity:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No impact	
Student groups (PP/SEN/CLA):	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No impact	
Evaluation and decision making					
Summary of action taken:	Small changes due to home learning for school closures and low attendance. Updates to the mastery approach too.				
Final decision:					

