



THE  
**WALDESLADE  
& GREENACRE**  
SCHOOLS PARTNERSHIP

# Uniform Policy

**Key Document Details:**

|                     |                       |                       |              |
|---------------------|-----------------------|-----------------------|--------------|
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# Statement of Equality

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

## Purpose

Our Policy has been created with health and safety, value for money and practicality at its heart. It has been designed to ensure students wear clothing conducive to a successful learning environment. It is important that our students feel a sense of belonging and take pride in their personal appearance.

This policy has due regard to statutory legislation and national guidance, including but not limited to;

- The Education and inspections act 2006.
- The Education Act 2011.
- The Human Rights Act 1998.
- The Equality Act 2010.
- DFE School Admissions Code.
- DFE School Uniform Code.

## Costs and Availability

Under the School Admissions code 2014, the Trust will ensure that policies around school uniform will not discourage parents from applying for a place for their child/ward.

We are committed to fulfilling the DFE's recommendations on costs and value for money. Every care is taken to ensure that our uniforms are affordable and that the best value for money is secured through reputable retailers.

We will not amend uniform requirements regularly and take into account the views of parents and students when considering changes to the uniform.

## Religious Clothing

Some religions and beliefs require their members to conform to a specific dress code. We do not discriminate against any religion or belief; however, the school must weigh the needs and rights of individual students against cohesion and health and safety concerns of the entire school community.

Parents concerns and requests regarding religious clothing are dealt with on a case by case basis. The school will consider such requests sympathetically.

# The Role of Governors

The Governing Body supports the Headteacher in implementing the Uniform Policy in each school. It considers all representations from parents regarding the Uniform Policy and liaises with the Headteacher to ensure that the policy is implemented fairly and with sensitivity. It is the Governors responsibility to ensure that the school uniform conforms to regulations concerning equal opportunities. Governors ensure that the School Uniform policy enables students to dress sensibly, in clothing that is hardwearing, practical and easily accessible.

## Uniform Requirements

We want to prepare our students for the world of work and part of this is giving them a sense of pride in their appearance. We are proud of our students and we want them to be proud of being a part of The Walderslade & Greenacre Schools Partnership. Both Walderslade School and Greenacre School uniforms are available to buy at Uniformbase [www.uniformbase.co.uk](http://www.uniformbase.co.uk) and School Time [www.schooltime.co.uk](http://www.schooltime.co.uk). Each item of uniform should be clearly marked with the student's name in case it is lost.

The WGSP school uniform is now under consultation, and we expect to implement it from September 2028.

### Walderslade School Uniform (from September 2025)

Existing Walderslade School uniform is permitted for any students who joined WGSP prior to September 2025. All new uniform purchased from September 2025 should be in line with this policy.

- Navy blue blazer with the WGSP School logo.
- Navy blue box pleated skirt with the WGSP School logo.
- Plain white blouse, open neck.
- Navy blue school jumper with the WGSP School logo (optional).
- Navy blue or black tailored or 'flared' trousers. Students are permitted to wear either trousers or a skirt.
- Plain navy blue or black tights.
- Plain navy blue or black socks.
- Plain black hard soled shoes (no canvas, no ankle boots, no high heels and no trainers).
- Plain navy blue or black hair accessories. Plain navy blue or black head scarves.

### Walderslade School Dance Kit

- Plain navy blue or black leggings/footless tights.
- WGSP school logo PE top.
- Black leotard worn over the top of plain navy blue or black leggings/footless tights.
- Jazz shoes or bare feet.

## Walderslade School PE Kit

- Short sleeved polo shirt with the WGSP School logo.
- Navy blue sweatshirt with the WGSP School logo.
- Navy blue or black leggings (with or without Walderslade School Logo).
- Navy blue joggers/tracksuit pants.
- Any suitable trainers (not converse or plimsolls).

All students should bring in their PE kits to lessons regardless of injury or illness.

## Greenacre School Uniform (from September 2025)

Existing Greenacre School uniform is permitted for any students who joined WGSP prior to September 2025. All new uniform purchased from September 2025 should be in line with this policy.

- Black Blazer with the WGSP school logo.
- White Shirt, short or long sleeve.
- Plain Black Trousers (Skinny or Cropped Trousers or Jeans are not permitted).
- Greenacre School Tie or chosen colour tie for Year 11.
- Black Hard Soled School Shoes (Trainers or Plimsolls are not permitted).
- Students may wear a plain black jumper or school logo jumper (Hoodies or sports jackets are not permitted).
- An appropriate size school bag.

## Greenacre School PE Kit

- Black WGSP School embroidered tracksuit top.
- Black WGSP School embroidered tracksuit trousers.
- Black WGSP School embroidered polo top.
- Black WGSP School embroidered shorts.
- Black WGSP School embroidered socks.

## Jewellery

- A wristwatch. Smartwatches are not permitted.
- Bracelets are not permitted.
- One pair of studded earrings are acceptable for male and female students; these should be small in size.
- No other piercings are permitted to be worn during the school day.

## Makeup

The following are **not permitted**:

- Extreme fake tan.
- False eyelashes.



- False nails.
- Nail polish.
- Extreme hair cuts and colours.

## Halo Code

Schools have the right to enforce a dress code as long as it is fair and does not unduly discriminate against any students. Halo Code focuses on hair textures and styles, including those with mixed heritage, who as a result of their ancestry have Afro-textured hair. Halo code does not prevent schools for issuing additional guidance around Afro-textured hair and protective styles, including:

- Head wraps and scarves should reflect the dress code of the organisation's colours; black or navy blue.
- Hair to be tied up for Health and Safety reasons.
- Hair colour is reflective of the wider Dress Code Policy (no extreme colours or haircuts).

## Second Hand Uniform

The Walderslade & Greenacre Schools Partnership have reasonably priced uniform; however, we are aware that some families experience financial difficulty. In order to support the cost of buying uniform we do hold a stock of second-hand uniform that is available for parents and carers by contacting our school office. Email: [office@wgsp.org.uk](mailto:office@wgsp.org.uk).

## Non-Compliance

Should a student arrive at school without the correct uniform; the Form Tutor will challenge the student with regards to the reason. Where there is a medical reason, with evidence or other such justification, the PSA will contact home and issue a pass. Where there is no valid reason (e.g. the student has forgotten the item of uniform), the Form Tutor will contact home to advise the parent/carer that their child was in incorrect uniform. If a student is able to correct their uniform but refuses to, they will be sanctioned, in line with the School Behaviour Policy.

## The Walderslade & Greenacre Schools Partnership Equipment

All students require:

- Large waterproof bag, to carry books, kit, water bottle and equipment.
- Reading book.
- Pencil case containing:
  - Blue/Black/Red pens.
  - Pencils (optional colouring pencils).

- White board pen.
- Eraser.
- Ruler.
- Scientific calculator.

# Equality Impact Assessment

| Who is the policy or process intended for? | Students                            | Employees                           | Govs/<br>Trustees                   | Volunteers                          | Visitors                            |
|--------------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
|                                            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Status of the policy or process:           | New policy or process               |                                     |                                     | Existing policy or process          |                                     |
|                                            | <input type="checkbox"/>            |                                     |                                     | <input checked="" type="checkbox"/> |                                     |
| <b>Analysis</b>                            |                                     |                                     |                                     |                                     |                                     |
| Protected Characteristic                   | Impact analysis                     |                                     |                                     | Explanation of impact analysis      |                                     |
|                                            | Positive                            | Neutral                             | Negative                            |                                     |                                     |
| Age:                                       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |                                     |                                     |
| Disability:                                | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |                                     |                                     |
| Sex:                                       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |                                     |                                     |
| Gender reassignment:                       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |                                     |                                     |
| Race:                                      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |                                     |                                     |
| Religion or belief:                        | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |                                     |                                     |
| Sexual orientation:                        | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |                                     |                                     |
| Marriage or civil partnership:             | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |                                     |                                     |
| Pregnancy and maternity:                   | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |                                     |                                     |
| Student groups (PP/SEN/CLA):               | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |                                     |                                     |
| <b>Evaluation and decision making</b>      |                                     |                                     |                                     |                                     |                                     |
| Summary of action taken:                   |                                     |                                     |                                     |                                     |                                     |
| Final decision:                            |                                     |                                     |                                     |                                     |                                     |