

YEAR 10 REVISION INTENSIVE

MASTER YOUR MOCKS

CONTENTS:

- General advice regarding revision
- Examples of useful revision techniques
 - Blank Timetable
 - Subject specific information

Year 10 Mock Timetable - 2025

Mon, 16 June 2025	P3&4	Child Dev & French
	P3&4	Science Paper 1
Wed 18 June 2025	P1&2	Maths Paper 1
	P3&4	History
Thu, 19 Jun 2025	P1&2	Dance & Psychology
	P3&4	Geography
Fri, 20 June 2025	P1&2	English Language Paper 1 (Section B)
	P3&4	Construction
Mon, 23 June 2025	P1&2	Science Paper 2
	P3&4	Engineering & Spanish
Tue, 24 June 2025	P1&2	Maths Paper 2
	P3&4	Food
Wed, 25 June 2025	P1&2	English Literature
	P3&4	Drama & Sport
Thu, 26 Jun 2025	P1&2	Science P3
	P3&4	Health & Social Care & Sociology
Fri, 27 June 2025	P1&2	Maths Paper 3

Welcome

This booklet is aimed at both students and parents; to help, prepare for and successfully face the Year 10 mock exams. The exams taking place are outlined in the first page of this booklet. Not all will be relevant to you/your child.

This booklet contains the following:

- General revision advice: where, when and most importantly *how* to revise.
- Examples of useful revision techniques.
- A revision timetable you can copy and use.
- A page of specific exam and revision information for every subject.

This booklet is available on the school website - go to 'Parents' then 'Exam Information'.

"I've decided I should do some revision – what do I do next?"

1. Get the domestics right

Sort out **where** you are going to revise, making sure that you are away from distractions. Make sure you have revision materials to hand: revision guides, A4 paper, note cards, highlighter pens, post-its. If not, go out and buy them or order from Amazon, but don't take too long over it and don't overthink it. You don't need much!

2. Find out what you need to revise

The last thing you want to do is spend time revising material that isn't going to be in the exam. Mock exams don't often cover EVERYTHING... they are usually reduced or shorter versions of the real exams.

Check in the pages at the back of this booklet that you know what is coming up in your mock exams. Your teacher should also have told you what to revise. Make sure that you have class notes on all the relevant topics. If not, get them from a friend or ask your teacher – we are here to help.

3. Draw up a revision timetable

They might not work for everyone, but in general, if you have a routine and can stick to it, revision is easier. See the section in this booklet on revision timetable planning.

4. Start.

Go on.... Just get on with it. No more excuses!

5. Review what you're doing

After revising, always ask yourself: was that a useful revision session? What have I improved in? Was it good use of time? What notes have I got to show for it? Do my notes make sense a) to me and b) to others? If someone else can't understand them, then the topic probably isn't very clear in your own head.

Revision Techniques

“I want to revise but I don’t know how! What I’m doing isn’t working!”

We all learn differently and hopefully you have started to become aware of how you learn best. There are many different learning styles and multiple types of intelligence and you might already have a good idea of what works for you. The most important thing is variety – try several of the techniques below.

👉 NOTE-TAKING (INCLUDING CORNELL NOTES)

Taking notes isn't just about copying — it's about **processing** and **remembering** information.

- Makes you concentrate
- Helps understanding (you rewrite in your *own words*)
- Links topics together
- Gives a clear visual layout
- Helps memory retention
- Makes revision feel more manageable

Notes can be:

- Colour-coded
- Condensed onto **revision cards**
- Typed or handwritten
- Enhanced using the **Cornell Method** 👉



Cornell Note-Taking breaks your page into **three key sections** to improve memory and organisation:

Section	What goes Here?
Notes (right side)	Main ideas, definitions, diagrams, examples
Cues (left side)	Questions, key terms, triggers for testing yourself
Summary (bottom)	A few sentences to sum up the whole page

Why use it?

- Encourages active revision
- Makes it easier to quiz yourself
- Great for reviewing before tests

You can use this structure for:

- Class notes
- Summarising a topic
- Planning answers to exam questions

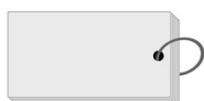
More Revision Techniques

- **KEYWORDS:** These often unlock memory; they can be done on computer. Make sure you have a word bank to help you access the higher grades of every exam.
- **MIND-MAPS:** More on these below! Visual reminders and links in Mind-Maps can be a great revision tool.
- **MNEMONICS & ACRONYMS:** Abbreviations for key words; will increase long term memory!
- **POST-IT NOTES.** Great for sticking around the house! On the fridge! Condense the info and put in a place you regularly visit (by a light switch, for example).



- **RECORDING NOTES.** Record yourself reading your notes, then play it back whilst you're in the bath or on your way to school.

- **WEB-BASED REVISION.** Harvest the internet! (And see subject pages for useful websites)



- **Q & A CARDS.** Like flashcards or cue cards with Questions on one side and Answers on the other. Can you get a friend or family member to test you?

- **PAST PAPER QUESTIONS** (Exam boards have past paper questions and mark schemes on the websites. Google AQA, OCR or Edexcel – check your exam boards in the subject pages at the back of this booklet)



- **USING INTERACTIVE TOOLS** – eg: Apps on your phone, or online games. Check out:
<https://www.thenational.academy/teachers/key-stages/ks4/subjects>

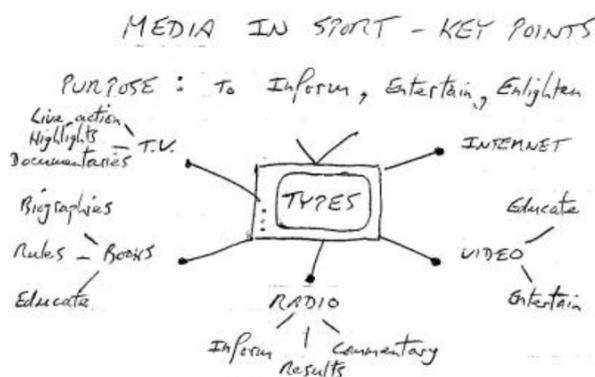
Revision Cards - https://www.youtube.com/watch?v=3xze-a_4uHw

Revision cards are a very useful way of revising and recording key points from each sub-topic within each subject. This means you can revise from brief notes rather than files, exercise books or textbooks. If these are in place now then they will be ready for you when you need them in Year 11.

Suggestions for use:

- o Postcard size revision cards with a margin at the top (different colours per subject)
- o 2 – 5 cards with bullet point information or drawings for each topic
- o 2 – 3 cards with exam questions and answers.

Below are some examples based on the media in sport.



Design your cards to suit your needs and the specific exams you're taking.

Why not use different colour cards for different topics? Or colour code your actual notes?

EFFECTS OF MEDIA COVERAGE

GOOD	BAD	UGLY
<ul style="list-style-type: none"> • Promotes new sports • Informs at speed • Generates finance • Creates feedback for participants • Role models 	<ul style="list-style-type: none"> • Pressure on officials • Sports may decline if coverage is low • Reduces attendance • Schedules dictated by T.V. 	<ul style="list-style-type: none"> • Publicises poor behaviour • Create a win at all cost attitude

- MEDIA IN SPORT EXAM QUESTIONS
1. +VE EFFECTS OF MEDIA ON ATTENDANCE
 - May increase interest for people to elite performers or world champions.
 - Role models seen on TV - may increase participation, therefore higher membership.
 2. UNDERSTANDING PERFORMANCE
 - Plays stats to identify a fault - video
 - Health + fitness - heart rate monitor

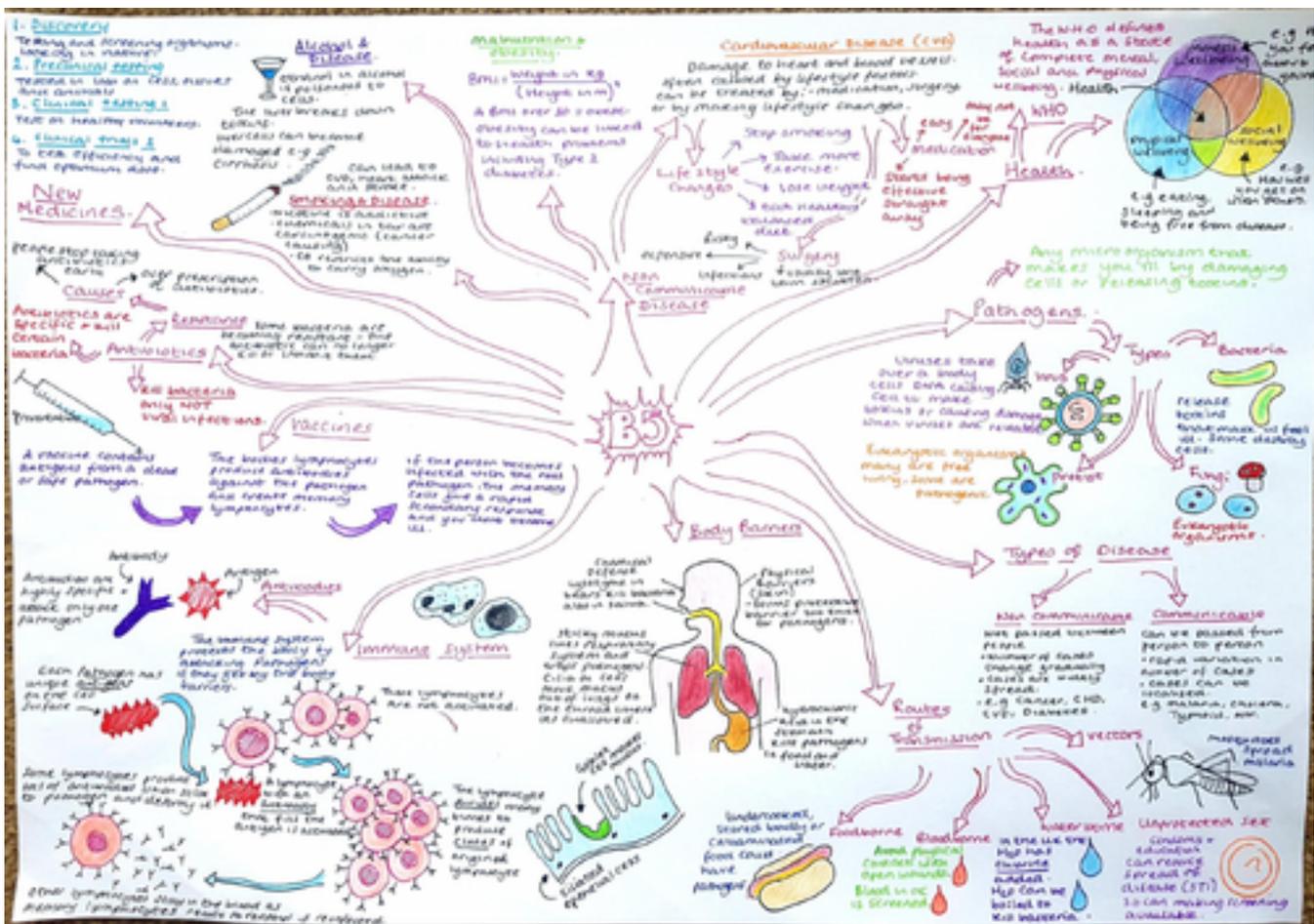
Get a friend or member of the family to test you, using your revision cards.

*“He just sits in front of the computer!
How do I know if he’s revising properly?”
(One for the parents)*

Bitesize/The Oak Academy and other revision sites can be really useful, but also have their dangers. Is the stuff you are learning even relevant to your mock exams? Is it the right exam board? Is it at the right level, Foundation or Higher? Will your own exam questions be in the same format? Does it help you remember information? More information to help you here at the back of this booklet.

Mind maps: <https://www.youtube.com/watch?v=oY4sUQzXJ1g>

Below is a reminder of the elements you need in a successful mind map. If it works for you, use it.



Revision Timetable

Tips for success:

<https://www.theexamcoach.tv/the-blog/how-to-make-a-revision-timetable-that-works>

- Timetables must be realistic and workable – if you aren't keeping to it, don't give up or beat yourself up. Just ask yourself why it isn't working and change it.
- Write **breaks and rewards** into your timetable. Research shows that your concentration decreases after 45 minutes. Just getting up and going to make a drink can be a useful break.
- Start by filling in the activities (after school clubs, events, half term activities) you already have planned and then schedule revision around that.
- Don't forget to eat!
- Study different subjects on the same day. Not just the same subjects over and over. Make sure you're covering a range of subjects and topics.
- The timetable for the weekend doesn't mean 12 hours of revision each day... plan your activities and try to fit in 2 or 3 hours on Sat and Sun.
- Start gradually and build up the number of hours: you cannot work at 100% from now until the exams
- Make sure you have something concrete to show for each revision session: notes, cards, exam exercises, mind maps etc. Looking at Bitesize for an hour is not effective revision.
- Get a good night's sleep, as this improves mental awareness.

Mr Orange is a motivational speaker and coach who gives some good tips on how to revise and stay motivated. He might help you...

Youtube channel: <https://www.youtube.com/channel/UC-pL7vgSBkCXq607iIPTTXw>

Website: <https://www.thespeakerwiththeorangetie.com/>

The following templates will be printed for you and your Form Tutors will help you fill them out during Form Time...

Stick to your timetable – it really does work!

This one is for term time:

	4							
Monday								
Tuesday								
Wednesday								
Thursday								
Friday								
	9	10	11	12	1	2	3	
Saturday								
Sunday								
	7	6.30	6	5.30	5	4.30	4	

This one is for half term:

	9	10	11	12	1	2	3
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							
Sunday							

Copy these sheets as many times as you need them. And if they aren't working – tear them up and start a new one.
Make it realistic for you; make it work.

Subjects and topics to revise

The information over the next few pages may have already been given out by subject teachers in your lessons. This booklet aims to guide further by giving all information for each mock exam/subject on one page.

Please be aware some subject aren't being tested in this round of mocks; there will be no Knowledge Organiser provided if there is no mock exam at this time.

Scan this QR code to enter the Master Your Mocks Revision TEAM!

Here you will find more revision material and resources to support your preparation.



Some advice...

Please see the mocks as a positive experience and a chance to really hone your revision and exam techniques. They are also a chance for us to figure out what we need to cover before you start Year 11.

If you have any concerns regarding your mocks or you're struggling with ways to revise please speak to your form tutor, Head of Year, find me or speak to your subject teacher. We are all here to help you.

You should be taking the mocks seriously but try not to stress too much. Use this as a positive experience and as a chance to find out how you revise best.

You should save any notes you take in a folder ready for next year and the real thing.

Make sure you are organised and get plenty of rest in-between revision sessions.

Good luck and stay organised!

Ms Neave
Assistant Headteacher

<p>Year 10 Mock June 2024</p>	<p>CHILD DEVELOPMENT OCR Cambridge National Level 1 /Level 2</p>
<p>Exam Format</p>	<p>1.15 hour exam R057 'Health and well-being for child development'.</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • Pre-conception health and reproduction • Antenatal care and preparation for birth • Postnatal checks, postnatal care and the conditions for development • Childhood illnesses and the child-safe environment <p>A full copy of the syllabus can be downloaded from the examining board's web site.</p>
<p>Revision Advice</p>	<ul style="list-style-type: none"> • Use your class notes to revise, go over the topics covered and make revision cards to test yourself and a partner. • Use the revision materials on your child development class Teams pages and those sent to you on email by your teacher. • Use past papers and the assessments you have sat this year in class. • Create posters and maps of the different topics.
<p>Revision Resources Useful Websites Podcasts YouTube videos/Channels Social Media</p>	<p>The best resources for revision are:</p> <ul style="list-style-type: none"> • The exam syllabus, available from the OCR website ocr.org.uk • Your class notes in your exercise book • Cambridge National Child development J809 book ISBN 978-1-3983-5120-2 • Cambridge National in Child Development Digital Student Book (2 Years) ISBN 978-1-0091-2571-0

<p>Year 10 Mock June 2025</p>	<p><u>GCSE Dance Year 10 Mock Preparation</u> <u>Exam board: AQA</u></p> <p>The paper will include all three sections:</p> <p>Section A: Hypothetical choreography (motifs, actions, space, dynamics, relationships) Your understanding of physical, technical, expressive, mental skills and attributes. The importance of a warmup and cool down</p> <p>Section B: Application of physical, technical, expressive, mental skills and attributes in your practical components (breathe and shift and duet/trio).</p> <p>Section C: Understanding of the six professional works we have studied in lessons:</p> <ol style="list-style-type: none"> 1. Within Her Eyes 2. Shadows 3. Infra 4. Emancipation of Expression 5. Artificial Things 6. A Linha Curva <p>How does the costuming/lighting/aural setting/props/use of camera support the choreographic intention of the professional works?</p>
<p>Exam Format</p>	<p>The duration of the exam is 90 minutes and is split into three sections.</p> <p>Section A consists of short answers and multiple choice. Section B consists of three six-mark questions. Section C consists of both six and twelve mark questions. In total, the exam is made up of 80 marks.</p> <p>The questions will be of a similar style to those we have already studied and practiced in lessons.</p> <p>Remember your structuring format for section C: D (describe) I (interpret) L (link) If it is a six mark question you need three DIL paragraphs, if it is a <u>twelve mark</u> question you need 6 DIL paragraphs. Remember to highlight the command words in each question.</p>

<p>Revision Advice</p>	<ul style="list-style-type: none"> - Read through your exercise books, make use of your booklets for your professional works in section C. - Use/create the flash cards you made based on your skills physical, technical, expressive, mental skills and attributes. - Test yourself and each other on your skills and their definitions- these should all be in your books or on the revision posters you made in term two. - Read through your past papers, highlight or underline any questions you are unsure of and ask Miss Firth. - Stick to your timings for each question- Section A: one minute per mark for each question. - Re-watch the professional works. - Read through the model answers in your exercise book- these are there to help and support you.
<p>Revision Resources Useful Websites Podcasts YouTube videos/Channels <u>Social Media</u></p>	<p>Professional works for Section C:</p> <p>Within Her Eyes: https://www.youtube.com/watch?v=FLNxAGDPNV0</p> <p>Shadows: https://www.youtube.com/watch?v=ocN0gXIT_nk</p> <p>EofE: https://www.youtube.com/watch?v=Gr81kDSlvoE&list=PLTOA0zUTw7ts44jJ6joBwla5N0902LI6M</p> <p>A Linha Curva: https://www.youtube.com/watch?v=WNqFFTxBzjU</p> <p>Artificial Things: https://www.youtube.com/watch?v=KaK3ThJSOwg&list=PLTOA0zUTw7ts44jJ6joBwla5N0902LI6M&index=5</p> <p>Infra: https://www.youtube.com/watch?v=fmbFny4Po-s</p> <p>Flash cards, revision posters, model answers- we have made these together in our lessons and can be found in your exercise book or BP3.</p>

<p>Year 10 Mock June 2025</p>	<p>Drama year 10 mock preparation</p> <p>Exam board: AQA</p> <p>The mock paper will cover everything in paper 1. This covers all content that has been taught in lessons up to the beginning of term 5.</p> <p>The paper is split into three sections:</p> <ol style="list-style-type: none"> 1. Roles and Responsibilities in the theatre 2. Study of a set play (Blood Brothers) 3. Response to live theatre <p>A full copy of the syllabus can be downloaded from the AQA website.</p>
<p>Exam Format</p>	<p>The mock exam will be in the format of a proper GCSE paper and will last 1hr 45 minutes. There will be a total of 80 marks available.</p> <p>The exam will consist of some multiple-choice questions, as well as longer essay style questions in the same format we have practiced in class.</p>
<p>Revision Advice</p>	<ul style="list-style-type: none"> • Use your exercise books, knowledge organisers, revision packs and online materials (see below) to help you revise. • Create flashcards and mindmaps on each topic and test yourself on your knowledge. This will be really helpful for case studies. • Rewatch Billy Elliot to refamiliarise yourself with the production (available on Amazon prime) • Read through the specification and underline areas you are unsure of. Ask your teacher to clarify any parts that you need help with. • Listen to advice from your teacher in the lessons before the mocks as we will be completing practice questions and structuring answers.
<p>Revision Resources Useful Websites Podcasts YouTube videos/Channels Social Media</p>	<ul style="list-style-type: none"> • The exam syllabus, available from the AQA website • Revision guide 'GCSE Drama Blood Brothers the play guide' – available from Amazon. • Revision guide: 'GCSE Drama Live Theatre evaluation' - available from Amazon • BBC bitesize is also a useful website to use, please make sure you select the correct exam board. • Revision materials that you have prepared in class.

<p>Year 10 Mock June 2024</p>	<p>Eduqas Constructing the Built Environment Unit 1 exam</p> <p>This assessment contributes 40% to the overall qualification grade. This unit introduces learners to the construction sector and the type of professional and trade roles and activity that is undertaken. The learner will explore the different types of buildings and structures that the built environment forms. Sustainability and the impact of the built environment on the local community is explored along with reduction measures that can be employed.</p> <p>Mock paper will cover Unit 1 topics:</p> <ul style="list-style-type: none"> ○ 1.1 The sector ○ 1.2 The built environment life cycle ○ 1.3 Types of building and structure ○ 1.4 Technologies and materials ○ 1.5 Building structures and forms ○ 1.6 Sustainable construction methods ○ 1.7 Trades, employment and careers ○ 1.8 Health and safety <p>A full copy of the syllabus can be downloaded from the Eduqas web site. https://www.eduqas.co.uk/media/ogzj1pc0/wjec_l1-2-vocaward-ta_construction-and-the-built-environment_specification-e-02-11-23.pdf Page 10-27 for unit 1 exam content</p>
<p>Exam Format</p>	<p>All students will sit an exam paper which is one hour and thirty minutes long. The paper is worth 80 marks and comprises objective responses, short and extended answer questions based around applied situations. Learners may be required to use stimulus material to respond to questions.</p>
<p>Revision Advice</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Read through the specification and underline areas you are unsure of. Pay special attention to those sections. <input type="checkbox"/> Your exercise book – pay attention to the targets and comments made by your teacher. <input type="checkbox"/> Decide what you find hardest and make up revision resources and questions you think the examiner may ask. <input type="checkbox"/> Revisit knowledge organisers from each term this year <input type="checkbox"/> Revisit and identify key words and terms that will help you elevate your answers
<p>Revision Resources Useful Websites Podcasts YouTube videos/Channels Social Media</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Try past paper questions <input type="checkbox"/> Use your knowledge organisers and complete the tasks inside these <input type="checkbox"/> Complete knowledge organiser quizzes again to repeat questioning <input type="checkbox"/> Check teams for revision pack or ask your teacher for a revision pack <input type="checkbox"/> Use revision pack on teams to make flash cards with questions on the back <input type="checkbox"/> Revision book: Amazon ISBN -978-1-86085-754-6 <input type="checkbox"/> Use the WJEC blended learning modules https://resources.wjec.co.uk/Pages/SearchResources.aspx go on the drop down to 'Built environment'

	<h2 style="text-align: center;">Eduqas WJEC Level ½ Vocational Award in Engineering - Unit 1 exam</h2> <p>This assessment contributes 40% to the overall qualification grade.</p> <p>This unit introduces learners to interpreting different types of engineering information in order to plan how to produce engineered products. Learners will develop the skills needed to work safely with a range of engineering processes, equipment and tools. With these skills, learners will acquire knowledge of a range of engineered processes that are fit for purpose for producing an end product. Finally, learners will learn how to test the final product against the information given in the technical information to ensure that they have met the given standards of the assigned brief.</p> <p>Mock paper will cover Unit 1 topics:</p> <ul style="list-style-type: none"> ○ 1.1.1 Interpreting engineering drawings ○ 1.1.2 Interpreting engineering information ○ 1.1.3 Presenting engineering information ○ 1.2 Planning manufacturing <ul style="list-style-type: none"> ○ 1.2.1 Identifying materials ○ 1.2.2 Equipment selection ○ 1.2.3 Tool selection ○ 1.3 Using engineering tools <ul style="list-style-type: none"> ○ 1.3.1 Using engineering equipment ○ 1.3.2 Using engineering equipment ○ 1.3.3 Health and safety ○ 1.4 Apply a range of engineering processes <ul style="list-style-type: none"> ○ 1.4.1 Apply a range of engineering processes ○ 1.4.2 Work with a range of materials ○ 1.4.3 Evaluate the quality of the engineered products <p>A full copy of the syllabus can be downloaded from the Eduqas web site. https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-engineering/#tab_keydocuments</p>
Exam Format	All students will sit an exam paper which is one hour and thirty minutes long. The paper is worth 80 marks and comprises objective responses, short and extended answer questions based around applied situations. Learners may be required to use stimulus material to respond to questions.
Revision Advice	<ul style="list-style-type: none"> <input type="checkbox"/> Read through the specification and underline areas you are unsure of. Pay special attention to those sections. <input type="checkbox"/> Your exercise book – pay attention to the targets and comments made by your teacher. <input type="checkbox"/> Decide what you find hardest and make up revision resources and questions you think the examiner may ask. <input type="checkbox"/> Revisit knowledge organisers from each term this year <input type="checkbox"/> Revisit and identify key words and terms that will help you elevate your answers
Revision Resources Useful Websites Podcasts YouTube videos/Channels Social Media	<ul style="list-style-type: none"> <input type="checkbox"/> Try past paper questions <input type="checkbox"/> Use your knowledge organisers and complete the tasks inside these <input type="checkbox"/> Complete knowledge organiser quizzes again to repeat questioning <input type="checkbox"/> Check teams for revision pack or ask your teacher for a revision pack <input type="checkbox"/> Use revision pack on teams to make flash cards with questions on the back <input type="checkbox"/> Revision book: Amazon ISBN -978-1-3983-7951-0 WJEC Level ½ Vocational Award

<p>Year 10 Mock June 2024</p>	<p>English Language - EXAM BOARD = AQA Please note – you’re only doing the WRITING SECTION for your Year 10 Mock</p>
<p>Exam Format</p>	<p>AQA Language Paper 1: Explorations in creative reading and writing 1 hour, 45 minute exam</p> <p><u>Reading (40 marks) (25%)– one single text</u></p> <ul style="list-style-type: none"> • 1 short form question (1 x 4 marks) • 2 longer form questions (2 x 8 marks) • 1 extended question (1 x 20 marks) <p><u>Writing (40 marks) (25%)</u></p> <ul style="list-style-type: none"> • 1 extended writing question (24 marks for content, 16 marks for technical accuracy)
<p>Revision Advice</p>	<p>Use the revision materials that have been provided for you to learn key knowledge, quotations and vocabulary.</p> <p><u>To do this you could:</u></p> <ul style="list-style-type: none"> • Make a set of revision cards with expectations for each question • Create a mind-map of techniques and terminology • Revise key punctuation by writing sentences about an image <p><u>You could also:</u></p> <ul style="list-style-type: none"> • Use revision guides to make your own revision posters • Complete past papers that follow recommended exam timings
<p>Revision Resources Useful Websites Podcasts YouTube videos/Channels Social Media</p>	<p>The best resources for revision are:</p> <p>Mr Bruff: https://www.youtube.com/@mrbruff Stacey Raey: https://www.youtube.com/@staceyreay AQA website: https://filestore.aqa.org.uk/resources/english/specifications/AQA-8700-SP-2015.PDF</p>

<p>Year 10 Mock June 2024</p>	<p>English Literature - EXAM BOARD = AQA</p>
<p>Exam Format</p>	<p>AQA Literature Paper 1: Shakespeare and 19th century text 1 hour, 15 minute exam</p> <p>The exam is split into two sections: Section A: Shakespeare – 30 marks + 4 SPaG marks Section B: 19th Century text – 30 marks</p> <p>You will be marked on the following Assessment Objectives: AO1: Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response use textual references, including quotations, to support and illustrate interpretations. AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. AO3: Show understanding of the relationships between texts and the contexts in which they were written. AO4: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation</p>
<p>Revision Advice</p>	<p>Use the revision materials that have been provided for you to learn key knowledge, quotations and vocabulary.</p> <p><u>To do this you could:</u></p> <ul style="list-style-type: none"> • Make a set of revision cards with quotations for each character • Create a mind-map of contextual information for each text • Revise key terminology by practising the look-cover-write-check method <p><u>You could also:</u></p> <ul style="list-style-type: none"> • Use CGP revision guides to make your own revision posters • Complete past papers that follow recommended exam timings (50 minutes per question)
<p>Revision Resources Useful Websites Podcasts YouTube videos/Channels Social Media</p>	<p>The best resources for revision are: Mr Bruff: https://www.youtube.com/@mrbruff Stacey Raey: https://www.youtube.com/@staceyraey AQA website: https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources?f.Resource+type%7C6=Question+papers</p>

<p>Year 10 Mock June 2024</p>	<p>Food Preparation and Nutrition EDUQAS GCSE Food Preparation and Nutrition (C560P1)</p>
<p>Exam Format</p>	<p>All students will sit an exam paper which is one hour and forty-five minutes long. The paper is worth 100 marks and comprises multiple choice, structured, closed short answer and open responses questions.</p> <p>Mock paper will cover paper all topics: Topics 1-6</p> <ul style="list-style-type: none"> ○ Food commodities ○ Principles of nutrition ○ Diet and good health ○ The science of Food ○ Where food comes from ○ Cooking and food preparation <p>A full copy of the syllabus can be downloaded from the EDUQAS web site.</p>
<p>Revision Advice</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Read through the specification and underline areas you are unsure of. Pay special attention to those sections. <input type="checkbox"/> Your exercise book <input type="checkbox"/> Use your Knowledge Organiser pack. Read it, make revision cards, lists or spider diagrams. Use pictures and colour if it helps. <input type="checkbox"/> Decide what you find hardest and make up questions you think the examiner may ask. Check your answers with the revision guide. <input type="checkbox"/> Try past paper questions.
<p>Revision Resources Useful Websites Podcasts YouTube videos/Channels Social Media</p>	<ol style="list-style-type: none"> 1. The exam syllabus, available from the EDUQAS website. 2. The KO given to you in lesson 3. Seneca and BBC bitesize are useful. 4. TEAMS 5. Past Papers 6. Any revision aids you made. 7. Speak to your subject teacher

<p>Year 10 Mock June 2025</p>	<p>French AQA GCSE specification (code 8652)</p> <p>There will be three mock papers (reading, writing, listening) about the topics studied this year (units 1-5):</p> <ul style="list-style-type: none"> ○ Identity and relationships with others. ○ Healthy living and lifestyle. ○ Education and work. ○ Free-time activities. ○ Customs, festivals and celebrations.
<p>Exam Format</p>	<p>The reading paper includes reading comprehension questions in English, to be answered in English or non-verbally (1, 2, 3 or A, B, C). It also includes questions in French, to be answered in French, and a translation into English.</p> <p>The writing paper includes five questions: A description of a photo, a 50-words task, several grammar tasks, a translation into French, and a 90-words task. Some students will be encouraged to complete the 150-word task (Higher Tier).</p> <p>The listening paper contains listening comprehension questions in English, to be answered in English or non-verbally. There is also a dictation where students transcribe short sentences.</p>
<p>Revision Advice</p>	<ul style="list-style-type: none"> • Revise the vocabulary of each topic mentioned above and ask someone to quiz you. You can make flashcards, revision cards or create your own vocabulary lists by topics. • Use the new words in sentences. • Complete the written tasks given by your teacher. Use the <i>sentence builders</i> if you need to. • Complete the tasks set on Seneca and Teams. • There are CGP revision guides for AQA GCSE French. Speak to your teacher if you need more information.
<p>Revision Resources Useful Websites Podcasts YouTube videos/Channels Social Media</p>	<p>The best resources for revision are:</p> <ol style="list-style-type: none"> 1. The resources provided by your French teacher (handouts, Knowledge Organisers, Verbs Mats, etc.) 2. The app Quizlet for vocabulary. 3. Resources on Seneca/Teams 4. BBC Bitesize (French AQA): https://www.bbc.co.uk/bitesize/examspecs/zp838p3 5. The exam syllabus, available in the AQA website: https://www.aqa.org.uk/subjects/french/gcse/french-8652/specification/specification-at-a-glance <p>Let you teacher know if you need help or if you would like to attend Intervention sessions.</p>

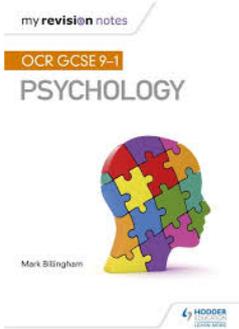
<p>Year 10 Mock June 2025</p>	<p>Geography year 10 mock preparation</p> <p>Exam board: OCR ‘Geography A’ GCSE</p> <p>The Geography mock paper will cover everything in paper 1 (Living in the UK today). This includes content that has been taught in lessons up to the end of term 5.</p> <p>The paper is split into three sections:</p> <ol style="list-style-type: none"> 4. Landscapes of the UK - rivers, coasts, River Medway case study 5. People of the UK – changes in population, London case study 6. UK environmental challenges – air masses, energy, Somerset flooding case study <p>A full copy of the syllabus can be downloaded from the OCR website.</p>
<p>Exam Format</p>	<p>The mock exam will be in the format of a proper GCSE paper and will last 60 minutes. There will be a total of 60 marks available.</p> <p>The exam will consist of some multiple-choice questions, as well as 2, 3 and 4 mark questions in the same format we have practiced in class.</p> <p>The exam will also contain 3 case study questions (one in each section), similar to those that we practice regularly, worth 6, 8 and 12 marks.</p>
<p>Revision Advice</p>	<ul style="list-style-type: none"> • Use your exercise books, knowledge organisers, revision guides and online materials (see below) to help you revise. • Create flashcards and mindmaps on each topic and test yourself on your knowledge. This will be really helpful for case studies. • Use the case study sheets we have used in class to also help you revise the case studies (these will also be in your revision guides) • Read through the specification and underline areas you are unsure of. Ask your teacher to clarify any parts that you need help with. • Listen to advice from your teacher in the lessons before the mocks as we will be completing practice questions and looking structured answers to case study questions.
<p>Revision Resources Useful Websites Podcasts YouTube videos/Channels Social Media</p>	<ul style="list-style-type: none"> • A revision booklet will be supplied to students via Microsoft Teams, which will include specific case study sheets. • OCR A Geography on Seneca - https://app.senecalearning.com/classroom/course/d49b8a55-bfe3-4023-be2c-ccc5c30be2b1 <p>YouTube links for coastal processes:</p> <ul style="list-style-type: none"> • https://www.youtube.com/watch?v=PwMneXpO37c • https://www.youtube.com/watch?v=AbHSCwNVu0U <p style="text-align: center;">Revision guide ‘My Revision Notes: OCR GCSE (9-1) Geography A’ – available from Amazon</p> 

<p>Year 10 Mock June</p>	<p>History</p> <p>Edexcel GCSE Paper 1: Warfare and British Society, c1250-Present and London and the Second World War, 1939-45</p> <p>Mock paper will cover paper 1 topics:</p> <ul style="list-style-type: none"> ○ The nature and experience of warfare in 4 time periods (Medieval 1250-1500, Early Modern Period 1500-1700, Industrial Period 1700-1900 and Modern Period 1900- present day). ○ Nature of Warfare includes the development of weapons, tactics and the composition of the army. ○ Experience of Warfare includes the recruitment and training of soldiers and the impact of war on civilians. ○ Factors that allowed change: Science and Technology, Government Attitudes and Societal Attitudes. ○ The paper is testing students on their understanding of change/continuity over a period of time. ○ Case study battles (Battle of Falkirk, Battle of Agincourt, Battle of Naseby, Battle of Waterloo, Battle of Balaclava, Battle of the Somme and Iraq War). ○ London’s experience of the Blitz between 1939-1945. <p>A full copy of the syllabus can be downloaded from the Edexcel web site.</p>
<p>Exam Format</p>	<p>All students will sit an exam paper which is one hour and fifteen minutes long. The paper is worth 52 marks and comprises of 2 sections.</p> <p>Section A – London in the Second World War (3 Questions based on historical sources)</p> <p>Section B – Warfare and British Society (3 questions that involve longer extended writing)</p>
<p>Revision Advice</p>	<ul style="list-style-type: none"> ➤ A revision booklet will be given to all students that cover all necessary topics. ➤ Use the revision booklet to answer end of topic quizzes. ➤ Use the revision booklet to identify areas/time periods that you are confident/least confident with to target revision. ➤ Use the revision booklet to create flash cards, topic posters, mind maps and revision materials to practice knowledge retrieval. ➤ Use the revision booklet to attempt exam questions.

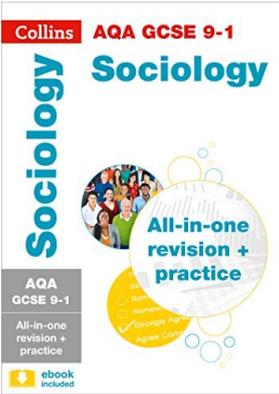
<p>Year 10 Mock June 2024</p>	<p>HEALTH AND SOCIAL CARE OCR Cambridge National Level 1 /Level 2</p>
<p>Exam Format</p>	<p>1.15-hour exam R032 'Principles of care in health and social care settings'</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • Rights of service users • Person-centred values • Effective communication in health and social care setting • Safeguarding • Infection prevention • Safety and security procedures and measures <p>A full copy of the syllabus can be downloaded from the examining board's web site.</p>
<p>Revision Advice</p>	<ul style="list-style-type: none"> • Use your class notes to revise, go over the topics covered and make revision cards to test yourself and a partner. • Use the revision materials on your health and social care class Teams pages and those sent to you on email by your teacher. • Use past papers and the assessments you have sat this year in class. • Create posters and maps of the different topics.
<p>Revision Resources Useful Websites Podcasts YouTube videos/Channels Social Media</p>	<p>The best resources for revision are:</p> <ul style="list-style-type: none"> • The exam syllabus, available from the OCR website ocr.org.uk • Your class notes in your exercise book • Cambridge National in Health & Social Care (J835): Second Edition textbook • Cambridge National in Health and Social Care (J835) Exam Practice Workbook

Edexcel GCSE Mathematics (9–1)

Tiers:	<ul style="list-style-type: none"> • Foundation Tier: Grades 1 to 5 • Higher Tier: Grades 4 to 9 <i>(Note: There's an 'overlap' at Grades 4 and 5)</i>
Assessment Structure (Both Tiers)	<p>There are three papers, each worth 80 marks and lasting 1 hour 30 minutes:</p> <ol style="list-style-type: none"> 1. Paper 1 – <i>Non-Calculator</i> 2. Paper 2 – <i>Calculator</i> 3. Paper 3 – <i>Calculator</i> <p>Each paper is worth 33.33% of the total grade.</p>
 Content Areas (assessed across all papers)	<ol style="list-style-type: none"> 1. Number 2. Algebra 3. Ratio, Proportion and Rates of Change 4. Geometry and Measures 5. Probability 6. Statistics
Key Skills Needed	<ul style="list-style-type: none"> • Strong understanding of core arithmetic and algebra • Ability to apply methods in unfamiliar contexts • Use of mathematical reasoning and problem-solving
Resources to Use	<ul style="list-style-type: none"> • Edexcel Past Papers – Official Pearson Edexcel site • Corbett Maths – Video tutorials and practice questions • Maths Genie – Tiered past paper questions by topic • Dr Frost Maths – Online learning platform with diagnostics

<p>Year 10 Mock June 2024</p>	<p style="text-align: center;">Psychology OCR GCSE Psychology (9-1)</p> <p>Mock paper will cover the following topics</p> <ul style="list-style-type: none"> ○ Research Methods ○ Criminal Psychology ○ Development (partial topic) ○ Memory (partial topic) <p>A full copy of the syllabus can be downloaded from the OCR website</p>
<p>Exam Format</p>	<p>All students will sit an exam paper which is one hour and thirty minutes long. The paper is worth 90 marks and comprises multiple choice, structured, closed short answer and open responses questions and 1 essay question (13 marks)</p> <p>Questions will be appropriate to topics that students have learned during the first year of their psychology studies.</p> <p>There will be a research methods question which may require students to complete some calculations therefore calculators are allowed in the exam</p>
<p>Revision Advice</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Read through the specification and underline areas you are unsure of. Pay special attention to those sections that will be in the mock exam. <input type="checkbox"/> Your exercise book – make sure you take your exercise book home to revise from. <input type="checkbox"/> A Hodder Education ‘My revision notes for OCR GCSE Psychology (9-1)’ will be useful as a revision aid. <input type="checkbox"/> Revise topics that you find the trickiest first. Make sure that you learn the studies that are attached to theories. For every topic with the exception of research methods there are 2 studies. Please note that for partial topics, you will only be tested on studies and theories that you have learned in class.
<p>Revision Resources Useful Websites Podcasts YouTube videos/Channels Social Media</p>	<ol style="list-style-type: none"> 1. The exam syllabus, available from the OCR website. 2. Hodder Education ‘My Revision Notes’ for OCR GCSE Psychology (9-1) 3. The GCSE Pod site, Gojimo, Seneca and BBC bitesize are useful. 6. Past test papers that you have done throughout the course or can download from the OCR website. 7. Any revision aids you made as you prepared for your tests. 8. Your class notes and topic books that Mrs Croft has given you. <div style="display: flex; align-items: center; margin-top: 20px;"> <div style="flex: 1;">  </div> <div style="flex: 2; border: 1px solid black; padding: 10px; margin-left: 20px;"> <p>My Revision Notes are available on Amazon and Ebay and cost between £3.00 - £7.00</p> </div> </div>

<p>Year 10 Mock</p> <p>Tuesday 18th June</p> <p>Thursday 20th June</p> <p>Tuesday 25th June</p>	<p>Science (1) AQA GCSE Combined science (8464)</p> <p>Biology mock paper will cover paper 1 topics: Topics 1-4</p> <ul style="list-style-type: none"> ○ Cell biology ○ Organisation ○ Infection and response ○ Bioenergetics – photosynthesis and respiration <p>Chemistry mock paper will cover paper 1 topics: Topics 8-12</p> <ul style="list-style-type: none"> ○ Atomic structure and periodic table ○ Bonding and structure ○ Quantitative chemistry ○ Chemical changes <p>Physics mock paper will cover paper 1 topics: Topics 18-21</p> <ul style="list-style-type: none"> ○ Energy ○ Electricity ○ Particle model ○ Atomic structure <p>A full copy of the syllabus can be downloaded from the AQA web site. https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464</p>
<p>Exam Format</p>	<p>All students will sit an exam paper which is one hour and fifteen minutes long. The paper is worth 70 marks and comprises multiple choice, structured, closed short answer and open responses questions. 20% of the paper involves mathematical skills including standard form, percentages, interpretation of tabulated data and graphs.</p> <p>During the course the students carry out required practical activities and there will be questions on experimental techniques on the paper.</p>
<p>Revision Advice</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Read through the specification and underline areas you are unsure of. Pay special attention to those sections. <input type="checkbox"/> Use Seneca a free online revision tool that is great for reviewing knowledge and self quizzing https://senecalearning.com/en-GB/ <input type="checkbox"/> Try past paper questions from tests done in school and from the AQA website. <input type="checkbox"/> Use Teams where there are lots of revision aids and learning materials. <input type="checkbox"/> Condense knowledge into small chunks, use flashcards
<p>Revision Resources Useful Websites</p>	<ol style="list-style-type: none"> 1. The exam syllabus, available from the AQA website. 2. The red CGP revision guide is great – available at bookshops but more cheaply on Amazon 3. The GCSE Pod site, Gojimo, Seneca and BBC bitesize are useful. <p>https://www.freesciencelessons.co.uk/ https://www.youtube.com/watch?v=3TD https://www.savemyexams.com/uG_oq5bs&list=PLGvD8d3gDHUXsfMr4XIE2MzkKaj_64vPx</p>

<p>Year 10 Mock June 2024</p>	<p>Sociology AQA GCSE Sociology (9-1)</p> <p>Mock paper will cover the following topics</p> <ul style="list-style-type: none"> ○ Types of families and family diversity ○ The symmetrical family ○ Feminism and gender inequalities ○ Functions of the family ○ Education and gender ○ Education and class ○ Labelling ○ Functions of education <p>A full copy of the syllabus can be downloaded from the AQA website</p>
<p>Exam Format</p>	<p>All students will sit an exam paper which is one hour and thirty minutes long. The paper comprises multiple choice, structured, closed short answer and open responses questions and 4 essay question (12 marks)</p> <p>Questions will be appropriate to topics that students have learned during the first year of their sociology studies.</p>
<p>Revision Advice</p>	<ul style="list-style-type: none"> ○ Your exercise book – make sure you take your exercise book home to revise from. ○ Revise topics that you find the most difficult first. ○ Ensure that you know the theoretical ideas of Functionalism, Marxism and Feminism. ○ Use the revision materials on Teams. ○ Create posters and mind maps on the different topics.
<p>Revision Resources Useful Websites Podcasts YouTube videos/Channels Social Media</p>	<ol style="list-style-type: none"> 1. The exam syllabus, available from the AQA website. 2. Purchase the Collins revision guide. https://collins.co.uk/products/9780008535025 https://www.amazon.co.uk/GCSE-Sociology-Revision-Practice-Collins-ebook/dp/B07MXM4STB 3. Tutor 2U resources https://www.tutor2u.net/search?q=GCSE+sociology <div style="display: flex; align-items: center; justify-content: center;">  <div style="margin-left: 20px;">  </div> </div>

<p>Year 10 Mock June 2025</p>	<p>Spanish AQA GCSE specification (code 8692)</p> <p>There will be three mock papers (reading, writing, listening) about the topics studied this year:</p> <ul style="list-style-type: none"> ○ Identity and relationships with others. ○ Healthy living and lifestyle. ○ Education and work. ○ Free-time activities. ○ Customs, festivals and celebrations. ○ Celebrity culture.
<p>Exam Format</p>	<p>The reading paper includes reading comprehension questions in English, to be answered in English or non-verbally (1, 2, 3 or A, B, C). It also includes a translation into English.</p> <p>The writing paper includes five questions: A description of a photo, a 50-words task, several grammar tasks, a translation into French, and a 90-words task.</p> <p>The listening paper contains listening comprehension questions in English, to be answered in English or non-verbally. There is also a dictation where students transcribe short sentences.</p>
<p>Revision Advice</p>	<ul style="list-style-type: none"> • Revise the vocabulary of each topic mentioned above and ask someone to quiz you. You can make flashcards, revision cards or create your own vocabulary lists by topics. • Revise verb conjugations in the past, present, and future; adjectival agreement; adjectives, negatives, and connectives. • Use the new words in sentences. • Complete the written tasks given by your teacher. Use the <i>sentence builders</i> if you need to. • Complete the tasks set on Seneca and Teams. • Practise Duolingo. • There are CGP revision guides for AQA GCSE Spanish. Speak to your teacher if you need more information.
<p>Revision Resources Useful Websites Podcasts YouTube videos/Channels Social Media</p>	<p>The best resources for revision are:</p> <ol style="list-style-type: none"> 1. The resources provided by your Spanish teacher (handouts, Knowledge Organisers, Verbs Mats, etc.) 2. The apps Quizlet or Duolingo for vocabulary. 3. Activities on Seneca/Teams. 4. BBC Bitesize (Spanish AQA): https://www.bbc.co.uk/bitesize/examspecs/zjgpg2p 5. The exam syllabus, available in the AQA website: https://www.aqa.org.uk/subjects/spanish/gcse/spanish-8692/specification <p>Let you teacher know if you need help or if you would like to attend Intervention sessions.</p>

<p>Year 10 Mock June 2024</p>	<p>NCFE Level 1/2 Technical Award in Health and Fitness 603/7007/5</p> <p>Unit 01 Introduction to body systems and principles of training in health and fitness</p> <p>Mock paper will cover all topics covered in year 10:</p> <ul style="list-style-type: none"> • Skeletal system • Muscular system • Cardiovascular system • Respiratory system • Energy systems (aerobic & anaerobic) • Effects of exercise (short & long term) • Components of fitness • Diet & nutrition • Principles of training • Training methods • Rest & recovery • SMART targets <p>A full copy of the syllabus can be downloaded from the NCFE web site.</p>
<p>Exam Format</p>	<p>All students will sit an exam paper which is one hour and 30 minutes long. The paper is worth 80 marks and comprises multiple choice, structured, closed short answer and open responses questions.</p>
<p>Revision Advice</p>	<ul style="list-style-type: none"> • Read through the specification & topic list, underline areas you are unsure of. Pay special attention to those sections. • Your exercise book – pay attention to the targets and comments made by your teacher. • Complete the revision pack with knowledge organisers on each topic (focus on the topics you find most difficult first). • Complete practice questions within the revision pack.
<p>Revision Resources Useful Websites Podcasts YouTube videos/Channels Social Media</p>	<ol style="list-style-type: none"> 1. Resources available from the NCFE website: 2. https://www.ncfe.org.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-health-and-fitness-111 3. Your exercise books 4. Revision packs. 5. Qualification spec – found on the NCFE website: https://www.ncfe.org.uk/media/twlbog2u/603-7007-5-qualification-specification-version-1-3.pdf